Congress of the United States House of Representatives

Washington, DC 20515-0552

Dear Mr. Ultican,

Thank you for writing me with you views on H.R. 5, the Student Success Act. I appreciate hearing from you.

In an increasingly global economy, it is critical that we make educational investments that put our students in a position to compete with the rest of the world. For years, the United States has trailed countries like China and India not only in education investments, but also in student achievement. When crafting education bills, Congress should be sure that it is taking steps to close that gap, rather than broadening it.

That is why I emphasize the importance of making key investments in Science, Technology, Engineering, Arts and Design, and Math (STEAM) education programs. STEAM programs prepare our students to be innovators, put them in position to add to San Diego's rich legacy of scientific discovery and entrepreneurship, and close the achievement gap between ourselves and are largest global competitors. One of my principal concerns with the Student Success Act is that it does not make these kinds of investments.

As you may know, H.R.5 was recently up for consideration on the House floor, but was not considered for final passage. Should the bill return to the floor of the House, I support an amendment process that will ensure we continue to make the investments that are so critical to our children's future.

Thank you again for contacting me. In San Diego, we know what kind of results we can achieve when we work together, and that is the approach I am bringing to Washington. To

stay updated on how I am working to represent the 52nd District, please visit

scottpeters.house.gov to sign up for my e-Newsletter, like us on Facebook, or

follow me on twitter <u>@RepScottPeters</u>

Sincerely,

Scott Peters

Member of Congress

Student Access Act Committee Report

 $\underline{\text{https://www.congress.gov/congressional-report/113th-congress/house-report/150/1}}$